



# Tell Your Story

**“We are all storytellers. We all live in a network of stories. There isn’t a stronger connection between people than storytelling.”**

-Jimmy Neil Smith, Director of the International Storytelling Center

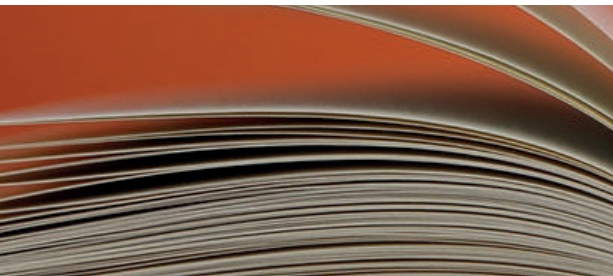
## The project

*Tell Your Story* aims at exploring the use of digital storytelling and storymapping in education to contrast early school leaving.

This project has the dual aim of:

- Motivating early school leavers to re-enter lifelong learning
- Preventing young people at risk from prematurely dropping out of school or vocational education

## Project activities



### Research

The research explores policies at different scales, strategies for engagement, the reported use of tools for telling stories, pedagogical approaches, success stories and concludes with recommendations.



### Producing training modules

The project foresees the production of learning modules on:

- How to tell a life story;
- Media production skills;
- Storytelling with maps.



### Pilot documentation, exhibition of digital stories and publication

Based on the different modules elaborated, each partner organisation will engage with a group of early school leavers and test the modules on spot.

## Partner

pistes solidaires



Coordinator

**PISTES-SOLIDAIRES / France**  
[www.pistes-solidaires.fr](http://www.pistes-solidaires.fr)

**CESIE / Italy**  
[www.cesie.org](http://www.cesie.org)



**„DIE BERATER“ Unternehmensberatungs GmbH / Austria**  
[www.dieberater.com](http://www.dieberater.com)



**EUROGEO - European Association of Geographers / Belgium**  
[www.eurogeography.eu](http://www.eurogeography.eu)

**RINOVA**

**RINOVA Limited / United Kingdom**  
[www.rinova.co.uk](http://www.rinova.co.uk)



**RIS – Research and Educational Centre Mansion Rakičan / Slovenia**  
[www.ris-dr.si](http://www.ris-dr.si)

**Contact person:**  
**Nicolas Condom**

[nicolas@pistes-solidaires.fr](mailto:nicolas@pistes-solidaires.fr)

Visit our website



[tellyourstorymap.eu](http://tellyourstorymap.eu)



Co-funded by the  
Erasmus+ Programme  
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.